

Communication and Language

Can I ask questions to find out more and check my understanding?
Can I listen to and talk about stories?
Can I retell stories and build a deep familiarity with texts?
Can I talk using new vocabulary that I have learned from stories and texts?
Can I switch attention between tasks?
Can I follow complex instructions?
Can I respond to discussions with comments and questions?
Can I listen in a large group, including assemblies, and recall information?
Can I describe some events in detail?
Can I use talk to help solve problems and organise thinking and activities?
Can I develop social phrases?
Can I use talk to support imaginative play?
Can I articulate ideas in well-formed sentences?
Can I connect ideas using a range of connectives?

Expressive Arts and Design

Can I explore, use and refine a variety of artistic effects to express ideas and feelings?
Can I return to and build on previous learning, refining ideas?
Can I create collaboratively, sharing ideas and skills?
Can I listen attentively, move to and talk about music?
Can I watch and talk about dance and performance art?
Can I sing in a group or independently, increasingly matching pitch?
Can I develop storylines in pretend play?

Physical Development

Gross motor and large physical development:

Can I revise and refine fundamental movement skills of: rolling, crawling, walking, jumping, running, hopping, skipping, climbing?
Can I move more fluently, developing control and grace?
Can I develop overall body strength, coordination, balance and agility – in order to engage in future PE sessions?
Can I use core muscle strength to achieve a good posture when sitting at a table or on the floor?
Can I combine different movements with fluency and ease?
Can I confidently and safely use a range of large apparatus?
Can I develop a range of ball skills: passing, throwing, catching, kicking and aiming?

Fine motor and small, controlled physical development

Can I continue to develop fine motor skills with a range of tools – pencils, scissors, paintbrushes, knives, forks and spoons?
Can I develop a tripod pencil grip?
Can I develop the foundations of a handwriting style?

Reading

Can I develop phonological awareness?
Can I read individual letters by saying the sounds for them?
Can I recognise some digraphs?
Can I blend sounds into words and read short words?
Can I match taught graphemes and phonemes?
Can I read taught tricky words?
Can I read phonetically decodable books to build confidence in word reading?
Can I read simple sentences containing CVC words and some common exception words?
Can I answer questions about a text that has been read to me?
Can I begin to predict what might happen next in a story?
Can I use modelled story vocabulary in role play?
Can I seek familiar texts or stories to re-read?

Writing

Can I form most lowercase and capital letters correctly?
Can I write CVC words using sounds I have been taught?
Can I begin to write short sentences?
Can I use capital letters, finger spaces and full stops?
Can I read sentences I have written back to an adult?
Can I write labels?
Can I spell some tricky words?

Key Texts: Supertato , Real Superheros, 3 Little Pigs, 3 Billy Goat Gruff, Red Riding Hood, Jack and the Bean stalk, Lost and Found, Blue Penguin, Beware of the crocodile

EYFS SPRING TERM:

Topics this term: People Who Help Us, Around The World, Traditional Tales,

Personal, Social and Emotional Development

Can I express my feelings and consider the feelings of others?
Can I identify and moderate my own feelings – socially and emotionally?
Can I manage my own personal hygiene needs?
Can I see myself as a valuable individual?
Can I show resilience and perseverance in the face of challenge?
Can I talk about different factors that support my health and well-being? Regular physical activity, healthy eating, tooth brushing, sensible amounts of screen time, having a good sleep routine, etc.
Can I build constructive and respectful relationships?
Can I talk about the perspective of others?

Understanding the World

Can I comment on images of familiar situations in the past?
Can I compare and contrast stories, including figures from the past?
Can I talk about members of my family and immediate community?
Can I understand special places within my community?
Can I recognise that people have different beliefs and celebrate special times in different ways?
Can I recognise some similarities and differences between life in this country and life in other countries?
Can I draw information from a simple map?
Can I explore the natural world around me?
Can I explore using my senses?
Can I recognise some environments are different to the one in which I live?
Can I name and identify facts about some animals?

Hook Day:

Superheroes!

Friday 5th January

School Trip:

Play Avenue

Tuesday 30th January

Maths

Can I understand the value of 0?
Can I understand the composition of numbers to 10?
Can I identify numerals to 10?
Can I understand 1 more and 1 less within 10?
Can I make pairs?
Can I understand basic addition by combining amounts?
Can I subitise amounts to 10?
Can I begin to learn bonds to 10?
Can I name 2D and 3D shapes?
Can I understand repeating patterns?
Can I investigate length and height?
Can I compare mass?
Can I compare capacity?
Can I understand shorter and longer periods of time?